

SCUOLA PRIMARIA

CLASSE TERZA

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Functions	Grammar forms and structures	Vocabulary
<p>- Greeting / Expressing feelings: <i>How are you? I'm very well).</i></p> <p>- Asking / giving the spelling: <i>How do you spell...?</i></p> <p>- Asking / Saying the date: <i>What's the date today? It's the 2nd of January. My birthday is on...</i></p> <p>- Talking about possession: <i>I've got a glue stick, but I haven't got a pair of scissors.</i></p> <p>- Asking / saying number: <i>How many... have you got?</i></p> <p>- Describing oneself and other people: <i>I'm tall. I'm not fat and you aren't short. She's young and thin.</i></p> <p>- Naming parts of the body (people and animals): <i>This is a tail. These are teeth.</i></p> <p>- Pointing to objects in the distance:</p>	<p>- The alphabet (spelling)</p> <p>- Preposition: <i>of</i></p> <p>- Preposition (time): <i>on</i> (with dates)</p> <p>- Verb <i>have got</i> (negative form)</p> <p>- Question word: <i>How many...?</i></p> <p>- Verb <i>be</i> (negative form, all persons): <i>am not, are not (aren't), is not (isn't)</i></p> <p>- Personal pronouns: <i>he, she, they</i></p> <p>- Demonstrative pronouns: <i>these, those</i></p> <p>- Irregular plural: <i>tooth / teeth</i></p>	<ul style="list-style-type: none"> • Feelings: <i>very well, not very well, angry, worried</i> • Ordinal numbers: from 1st to 31st <i>first, second, third, fourth, etc.</i> • Classroom objects: <i>binder, piece of paper, sheet, felt-tip pen, pair of scissors, glue stick</i> • Cardinal numbers: <i>twenty-one, twenty-two, etc., thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred</i> • Adjectives: <i>young, old, tall, short, strong, weak, good</i> • Parts of the body: <i>tooth / teeth, knee, ankle, wrist, back</i>

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<p><i>That's my cake. / Those are my presents.</i></p>		
<p>-Identifying rooms and objects in the house: <i>Is there a lamp in the kitchen? Yes, there is. / No, there isn't.</i></p> <p>- Talking about objects: <i>Where's the lamp? It's near the sofa.</i></p> <p>- Talking about likes / dislikes: <i>Do you like apples? What's your favourite...? Yes, I do. / No, I don't.</i></p> <p>- Saying what one can do: <i>I can swim.</i> - Asking / giving information about abilities: <i>Can you swim? Yes, I can. / No, I can't.</i></p> <p>- Doing simple calculations: <i>Six and two is eight.</i></p>	<p>- Affirmative form: <i>There is / There are</i> - Interrogative form: <i>Is there? / Are there?</i> - Short answers with <i>There is / There isn't</i> - Prepositions (place): <i>behind, near, next to</i></p> <p>- Verb <i>like</i> (interrogative form, present simple, 2nd person singular) - Short answers with <i>do / don't</i> - Plural <i>-es</i>: <i>tomato / tomatoes, potato / potatoes</i></p> <p>- Modal verb <i>can</i> for ability (affirmative, interrogative and negative form) - Short answers with <i>can / can't</i></p>	<ul style="list-style-type: none"> • Rooms / places in the house: <i>living room, kitchen, bathroom, bedroom, garden, garage</i> • Household objects: <i>fridge, cooker, sink, sofa, table, armchair, TV, radio, bed, lamp, bedside table, drawers, wardrobe, bookcase, carpet, rug</i> • Food: <i>bread, spaghetti, soup, rice, vegetables, salad, tomato, cheese, meat, fish, chips, chicken, potato</i> • Drinks: <i>tea, coffee, lemonade</i> • Fruits: <i>plum, apricot, peach, cherry, grapes</i> • Verbs for hobbies and sports: <i>play (football), ride (a bike), jump, swim, sing, dance</i> • Maths words: <i>plus, minus</i>